

Personal Development

Life



Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>CURRICULUM CONTENT - Students will develop their knowledge of relationships and resilience through Life lessons, concentrating on their transition from Primary School to Secondary school and considering the new friendships they will develop as well as maintaining friendship values with their old friends. They will look how their bodies will begin to change and how they adapt to this.</p> <p>PRIOR/NEW LEARNING -Students will develop resilience throughout the lessons when exploring own beliefs and values</p> <p>LINKS TO THE THEME - Students will consider transition through developing healthy coping strategies and the ability to consider. wellbeing.</p>	<p>CURRICULUM CONTENT - Students will gain a greater understanding of the environment and community by considering how they could make a difference. They will learn about the importance of recycling and how we can help those less fortunate by collecting donations for the local food banks. Students will be educated into what life as a refugee is like and how basic first aid skills can help those in need.</p> <p>PRIOR/NEW LEARNING -This will develop the students knowledge of the community they live in alongside starting to understand parts of the Christian religion.</p> <p>LINKS TO THE THEME -Community is at the heart of the topic underpinning the class discussions especially around foodbanks and why we should help those in need if we can.</p>	<p>CURRICULUM CONTENT - The Life Journeys topic will allow students to consider different concepts that will allow us to develop as human beings including what happens when we die, managing money mental health and physical well being as well as bullying/peer pressure and consent and sexting.</p> <p>PRIOR/NEW LEARNING -This topic builds on students understanding of basic human life skills</p> <p>LINKS TO THE THEME -Students will look at the role of relationships throughout looking at relationship with God and when considering issues regarding morality</p>	<p>CURRICULUM CONTENT - This topic will allow students to develop an understanding what makes them, who they are. They will be able to identify their personal strengths and life ambitions as well as how to balance work/school life and home life and how to look after themselves in terms of both mental and physical health.</p> <p>PRIOR/NEW LEARNING -Students will gain a deeper understanding of themselves, what they desire for the future and how they can get there.</p> <p>LINKS TO THE THEME Students will consider their own life journey, what it looks like and how they can be their best selves.</p>	<p>CURRICULUM CONTENT - Students will develop an understanding of what the terms "Britishness" means. They will investigate the British culture whilst studying what democracy is, the rule of law as well as understanding what mutual respect is and why we shouldn't discriminate.</p> <p>PRIOR/NEW LEARNING -Students will be introduced to the concept of Britishness and why this is important.</p> <p>LINKS TO THE THEME - Students will be able to apply their learning during this topic to all other subject and through life allowing them to become more responsible citizens.</p>	<p>CURRICULUM CONTENT - Students will evaluate human responsibility to care for the planet and use Christian sources to inform their judgement on how humans should behave consider both humans and animals rights.</p> <p>PRIOR/NEW LEARNING -Students will be building on prior knowledge of Christianity and their beliefs and values when exploring the issue of animal rights. Students develop their moral reasoning skills by studying moral ideas from Humanism about good ways to live. They compare these ideas with Christian sources of authority and wisdom, responding systematically.</p> <p>LINKS TO THE THEME -Throughout this topic students will be considering the natural impacts of people with a focus on how this impacts on animals. They will also be looking at it from a civic duty aspect evaluating human responsibilities and behaviours.</p>
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