

Geography 5 Year Curriculum Plan 2021-22

Year 7	HT1	HT2	HT3	HT4	HT5	HT6
	What is Geography?	What makes environments extreme?	Is Africa Awakening?	Is the Amazon Awesome?	Can water be managed?	Can our perceptions of the world be challenged?
Knowledge	Local and global connections - Identifying human and physical geography – Impacts of climate change – Plastics -Deforestation (palm oil) - UK’s identity – UK’s physical geography – Site and settlement – Hierarchy – Types of settlement – Relief – Land use models – urbanisation –	Biomes - Polar & hot climates Characteristics - challenges - opportunities - animal and human adaptations – exploration - resource sustainability, protection (Antarctica Treaty)	Physical geography of Africa -urbanisation – migration - Kenya- rural vs urban – distribution of resources - Kibera slum improvements to squatter settlements - strategies for improvements - Tourism (Maasai Mara) tourism - sustainability.	Location of major biomes - characteristics of the tropical rainforest - animal adaptations - surviving the rainforest – deforestation causes and impacts - Sustainability of the rainforest.	Hydrological cycle- drainage basins - causes of flooding – managing flooding - flooding in a HIC / LIC comparing impacts and responses of flooding in HICs and LICs. Water transfer schemes. Onsite infiltration investigation fieldwork (Fieldtrip to York – including fieldwork skills)	Population growth -Misconceptions of the world- Defining a countries development through income- population growth overtime -
Skills	Map- Atlas- locations - Compass directions, scale & distance - Choropleth map, Sketches, Contour lines, Relief - Spot height - Pictogram - Bar chart - interpreting photographs / figures DME.	Map – locations – lines of latitude & longitude – compass direction – interpreting photographs – graphical skills; climate graphs. DME	Map – locations – lines of latitude – compass direction – interpreting photographs – climate graphs – population pyramids - land use models - graphical skills; pie charts - numerical; measures of central tendency. 4 and 6 figure grid references.	Map – locations – lines of latitude – compass direction – interpreting photographs – figures – graphical skills; pie charts. DME. OS Map Symbols.	Map symbols– interpreting maps and photographs – graphical skills - DME -GIS-Sequence of investigation – methods of data collection - data presentation – analysis – conclusion - evaluation	Map- interpreting photographs – figures -
De Lacy Curriculum Themes	Relationships and Resilience	Environment and Community	Life Journeys	All about me	Britishness	Nature
Careers/ Trips / Enrichment	Cartographer, environmentalist, town planner	Scientists, wildlife conservationists, marine biologist,	Town Planning - Slum Improvement Scheme. Travel Agent.	Environmentalist, biologist, conservationist, economist.	York trip, Local flood defences trip, Infiltration off and on site	Data analysis
Concepts	Place and Scale/Climate Change / Sustainability /Geographical Skills/Interdependence	Place and Scale/Physical Processes/Sustainability/Decision Making	Place and Scale /Human processes/ /Inequality/Development / Globalisation/Interdependence	Place and Scale/ Interdependence/ Climate Change / Sustainability / Development / Globalisation/Decision Making	Fieldwork / Climate Change / Sustainability / Development	Climate Change / Sustainability / Development / Globalisation
Common Misconceptions	EU and Europe and not the same thing. Names of the 7 continents.	Confusing the Arctic and Antarctic. Polar biomes are actually deserts.	Africa is a country. All of Africa is poor.	The Amazon is just in Brazil. Deforestation is just for logging / used for paper. Deforestation has purely negative impacts	The effects of humans can also cause flooding.	The world is not developing, Africa will always be poor.
Links to prior learning	KS2 National Curriculum – compass skills, lines of Longitude and Latitude, maps, UK Physical Geography, types of settlement and land use.	Links to impacts of climate change in HT1 KS2 National Curriculum – climatic zones, biomes.	Build on Map Skills HT1, concept of development and urbanisation. Resource exploitation links in HT2. KS2 National Curriculum – distribution of natural resources, climatic zones and biomes.	Animal adaptations in Extreme Envt. HT2, Sustainability & palm oil in HT1. Map Skills HT1 KS2 National Curriculum – climatic zones, biomes, key physical and human characteristics of South America. Concept of development from HT3 Africa.	KS2 National Curriculum – rivers and water cycle, grid references. What is Geography? HT1 – Map Skills- What is Geography? (Relief of land and contours)	Awakening Africa – triggers of development -population pyramids.
Links to future learning	Rural to urban migration. In HT4 students will study Is the Amazon Awesome?, they will develop their understanding of deforestation; the causes, impacts and management. In year 8 students will study climate Crisis where they will deepen their understanding. In KS4 settlement links to Urban Issues and Challenges at GCSE and the structure of cities in HIC and NEEs.	Yr 8 Climate Crisis – impacts of climate change (melting cold envts & permafrost / desertification). Animal adaptations in Is the Amazon Awakening? Cold Envt. at GCSE (Living World)	Pre-cedes Yr 9 Advancing Asia – Development. Yr 9 HT5 Do we have enough? (Fracking) GCSE Urban Issues & Challenges and Changing Economic World.	Yr 8 Climate Crisis – causes and impacts, concept of development which comes into Billionaire & Advancing Asia. Yr 7 HT 5 Deforestation impacts on hydrological cycle and flooding. GCSE The Living World	Managing Climate Change Flood Prevention (Climate Crisis) Year 9 half term 6, identifying causes of flooding on a hydrograph, GCSE Physical Landscapes in the U.K. Rivers	Yr 9 half term one – population pyramids- ageing and youthful populations. Yr 8 half term 3- More than half the world’s population live in urban areas as population grows can cities be sustainable?
Assessment	WWW/EBI/DIRT Regular Self & Peer Assessment. Impacts of climate change lesson	WWW/EBI/DIRT Regular Self & Peer Assessment. Do Drill or Not to Drill?	WWW/EBI/DIRT Regular Self & Peer Assessment	WWW/EBI/DIRT Regular Self & Peer Assessment. Plant or animal Adaptations	WWW/EBI/DIRT Regular Self & Peer Assessment. Onsite Infiltration Fwk.	WWW/EBI/DIRT

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	Pictogram EOU Test. December Mock	December Exam	How can squatter settlements be improved? EOU Assessment. Summer Key Stage 3 Mock	EOU Assessment. Summer Key Stage 3 Mock	Comparing Flooding in an LIC / HIC. June mock. Summer Key Stage 3 Mock Optional Pre Release Glen Ridding	
Year 8	HT1	HT2	HT3	HT4	HT5	HT6
	Can Hurricanes cause Havoc?	Is our climate in crisis?	Are there challenges to development?	Who wants to be a billionaire?	Why are our Coast Collapsing?	Is Business Booming?
Knowledge	Extreme Weather Events (Hurricanes, Depressions, Anticyclones – causes, impacts, prediction, LIC case study and management)	Difference between weather and Climate – What is Climate change? (Over geological time) Climate change - causes – impacts – management - micro climates – location, formation and landforms associated with glaciation- Everest Base Camp- Micro Climate Fieldwork investigation	Hot deserts - global locations - Las Vegas – Dubai – The Skywalk – sustainable buildings – climate change vs base camp at Everest – Forbidden places e.g. Chernobyl	Distribution of wealth – Causes of development - Trade game – Location of Billionaires – Types of Industry - Africa - Asia – Middle East - Measures of development – Sustainable development goals – Types of Aid-The Power of Education	Coastal processes (erosion, weathering, transportation & deposition Coastal landforms Geology - landforms Jurassic Coast-holistic management - Local case study.	Geography's links with football – Positive Multiplier effect- Sweatshops Manufacturing in NEE's and sustainable business-TNCs impact (Nike) Asia
Skills	Location – maps - atlas – latitude - Interpretation of satellite images photographs and maps.	Maps – locations – interpreting photographs and satellite images – climate graphs – sequence of fieldwork investigation	Map – locations – lines of latitude – compass direction – interpretation of photographs and satellite images - graphical skills; compound bar chart. DME	Maps – locations – interpreting photographs - graphical skills; population pyramids, demographic transition model – measures of central tendency	Map – locations – compass directions – interpreting photos – OS maps - DME	Location on a map - analysing & annotating photographs - DME
De Lacy Curriculum Themes	Change	Impacting on others	Morality	The Power of Education	Rights and Responsibilities	Conflict
Careers/ Trips / Enrichment	Meteorology, hazard prevention, architecture, engineering.	Climatologist, Mountaineer, Ski instructor,	Architecture / engineering - Sustainable building design in hot deserts.	Entrepreneur guest speaker – pod cast. Humanitarian Aid worker.	Environment Agency- Coastal fieldtrip	TNC careers
Concepts	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability	Climate Change / Sustainability / Development / Globalisation
Misconceptions	Hurricanes are not tornadoes. Tropical storms have different names depending on their location.	Climate change and global warming are different. There are natural causes of climate change. More than habitats will be lost due to climate change. Glaciers are found in areas outside polar regions.	Water is plentiful. Realisation that Las Vegas and Dubai are built in deserts. Dubai's wealth isn't just based on oil, it's global position as a port provides easy access to trade.	Aid is not just giving money. Industry does not just mean manufacturing.	Climate change will increase coastal erosion. Nature can be used as its own coastal defence.	Everyone in NEEs has a poorly paid job? Geography doesn't link to everyday life eg football.
Links to prior learning	Cause, effect, management of an extreme weather event as per flooding in 7 Rivers. With development comes better management.	7- What is Geography? Rivers Yr 7 Flooding Hurricane Havoc 7 Extreme environments.	7- What is Geography?Location. 7- Are Envts Extreme - Desert biomes. 7 Is Africa Awakening? – rural to urban migration - push & pull. 7 Can water be managed?	Links to development from Awakening Africa. Why are some countries more developed – natural advantages. Year 8 half term 3 links to first lesson, What is development?	Processes of erosion and deposition. Is the Climate in Crisis (Year 8 half term 2) – increased Coastal Erosion an impact of climate change. KS2 National Curriculum –key topographical features of coasts	7 – Half Term 3- Tourism -Positive Multiplier Effect. 8 – Half Term 4 – Links to different types of industry and their location.
Links to future learning	Links to Climate Crisis (extreme weather more frequent). Development link with Asia / Africa in terms of factors affecting hazard risk. GCSE Weather Hazards	Do we have enough? Resources contribute to climate change. Advancing Asia – Industrialisation & globalisation link to climate change. GCSE Climate Change / Resource Management, Yr 9 Half term 4 Extreme weather events more frequent (All impacts of climate change)	9 Water scarcity – Do we have enough? GCSE Resource Management	8 Is Business booming? Where industry is located around the world. Advancing Asia – NEEs GCSE Changing Economic World	9 – Why do our rivers rage? Erosion and transport processes. GCSE Physical Landscapes in the U.K.	9- Is Asia Advancing? – Globalisation-TNC- Apple. 9 – Half Term 2 – Causes of migration – wealth or jobs? GCSE Changing Economic World – Positive Multiplier effect – Tanzania & Nigeria.
Assessment	WWW/EBI/DIRT Regular Self & Peer Assessment. The Social Impacts of Hurricane Katrina Comparing LIC and HIC Hurricane.	WWW/EBI/DIRT Regular Self & Peer Assessment. Micro climate investigation- Explain the formation of a corries	WWW/EBI/DIRT Regular Self & Peer Assessment. How can cities be sustainable? EOU Assessment.	WWW/EBI/DIRT Regular Self & Peer Assessment. Trade Game Assessment. Fieldwork: Litter Survey	WWW/EBI/DIRT Regular Self & Peer Assessment. Coastal Landforms / Model making. Coastal Management DM.	WWW/EBI/DIRT Regular Self & Peer Assessment. DME EOU Assessment

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	EOU Assessment. KS3 December Mock	Should Everest base camp be made permanent? EOU Assessment. KS3 December Mock.	Summer KS3 Mock.	EOU Assessment. KS3 Summer Mock	KS3 Summer Mock	
Year 9	HT1	HT2	HT3	HT4	HT5	HT6
	Is Asia Advancing?	Can we close the Development Gap?	Why is our Earth Restless?	What Makes our Weather Wild?	Do we have enough?	What makes our rivers rage?
Knowledge	Physical & Human geography of Asia - climate – biomes-population – similarities & differences across Asia. Population Pyramids – ageing and youthful populations. Globalisation – Manufacturing in Asia- Ecotourism.	Country classification, social and economic indicators – limitations, HDI, DTM, causes and consequences of development, Closing the development Gap	Hazard risk – structure of the earth – plate boundaries – volcanoes – earthquakes – 3Ps prediction, protection, planning – Earthquakes LICs & HICS-Volcanoes in LICs & HICS- Comparison of tectonic hazards	UK Extreme weather – Relief rainfall – Anti cyclones & Depressions and their associated hazards – Tornadoes & droughts. Is the UK weather becoming more extreme?	Resource distribution globally U.K. food, water and energy demand. Renewable and non-renewable energy. Sustainable energy.	Profile of a river, upper, middle and lower course landforms. Flood risk, hydrographs, management. Fieldwork – Dallowgill.
Skills	Locating countries – map skills – interpreting photographs – population pyramids	Map skill – distribution – graphical skills; population pyramids - bar charts - DTM	Describing distributions –latitude – countries – Disaster Risk Equation - theories – interpreting photographs – scatter graph – proportional symbols	Satellite images, compass directions, isolines, locating places, layer shading. Numeracy.	Lines of latitude/longitude -interpreting maps (global, national) – interpreting photographs – calculate carbon footprint – Line graph – sketches – choropleth map – pie chart - DME	Hydrographs. OS Maps, grid references, relief, compass directions, scale and distance. Fieldwork Route to enquiry.
De Lacy Curriculum Themes	Healthy Body healthy Mind	Careers and Transition	The Media	Internationalism	Prejudice and Discrimination	GCSE Preparation
Careers/ Trips / Enrichment	Product designer, Engineer, Data Analyst & Environmental Steward	Economist, Development worker,	Architecture, engineering, geology, hazard prevention – (design an earthquake proof building) – journalism – scientist - relief and rescue	Meteorologist, politician, risk assessor, insurance clerk, relief and rescue	Drax power station	Environment Agency, engineer, insurance, risk assessor, meteorologist.
Concepts	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation / Fieldwork
Misconceptions	Japan and China are at different stages of development and have different cultures.	Rates of development are not continuous.	Tsunamis are only created by earthquakes under water.	Confusing hurricanes and tornadoes. The U.K.s weather is boring.	All countries have a constant supply of energy, that is never ending.	Interpreting hydro graphs. Rainfall influences river discharge.
Links to prior learning	7 – Is Africa Awakening? Progressing from and LIC to and NEE. Importance of Ecotourism. Biomes. 7 – Is the Amazon Awesome? Development concept. Biomes. 8 – Billionaire and Business Boom links to business growth and global trade.	7- Is Africa Awakening? Kenya’s location on The DTM. Resource distribution & reliance on primary resources. 7 – Population growth. 8 – Causes of Development – 8 – Billionaire and Business Boom, business growth and global trade links to DTM.	KS2 National Curriculum – volcanoes and earthquakes. 7 Impacts and Management of natural disasters in LICs and HICS. 8 –Impacts and Management of natural disasters in LICs and HICS. HT1 & HT2 Link to natural hazard examples. HT4 – Physical causes of uneven development. 9- Physical causes of uneven development. KS2 National Curriculum – volcanoes and earthquakes.	7 HT1 U.K.s physical Geography – links to relief rainfall. 7 Can we manage water? – causes of flooding 8 Climate Crisis – more extreme weather events. 8 Restless earth – impacts and responses to natural hazards.	7 Water management / transfer schemes? 8 Is the Climate in Crisis? – causes of / managing climate change. 8 sustainable cities – energy use. 8 Business Boom – sustainable business – energy use.	7 HT 5 Water management, causes of flooding. 8 HT 2 Climate crisis – more frequent and intense floods. 8 HT5 Coasts – processes of erosion and transport. 9 HT4 What makes our weather wild – depressions / relief rainfall.
Links to future learning	9 – Population pyramid linked to the DTM. 9 -Development & severity of impacts from hazards.	9 – Do we have Enough? Distribution of global resources linked to the DTM. GCSE Changing Economic World	GCSE The Challenge of Natural Hazards - Tectonics	9 Do we have enough? Water scarcity / drought. 9 Why are our rivers raging? Flood risk. GCSE Natural Hazards	GCSE Changing Economic World – development and energy use.	GCSE Physical Landscapes in the U.K. - Rivers

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	GCSE Changing Economic World Resource Management, Urban Issues & Challenges	Resource Management, Urban Issues & Challenges				
Assessment	WWW/EBI/DIRT To what extent was the one child policy successful? Evaluation of TNCs Design an Eco Tourism Resort EOU Assessment. KS3 December Assessment.	WWW/EBI/DIRT DTM Assessment DME – Closing the Development Gap. KS3 December Assessment.	WWW/EBI/DIRT Tectonics Assessment HIC / LIC Comparison. EOU Assessment. KS3 Summer Assessment	WWW/EBI/DIRT What weather do anticyclones bring? EOU Assessment	WWW/EBI/DIRT Energy Secure Assessment What is fracking? Assessment KS3 Summer Mock	WWW/EBI/DIRT What features can we identify from the River Tees, Dallowgill Rivers Fieldwork. EOU Assessment

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Year 10	HT1-3		HT4	HT5	HT6
	Hazards / Urban		Living World	Coasts	Fieldwork
Knowledge	Natural hazards, earthquakes and volcanic processes, impacts, responses and management. Comparison of Haiti LIC and Japan's HIC earthquake. Weather hazards – Tropical storms, distribution formation, characteristics, influence of climate change impacts and management. Haiyan example. UK extreme weather hazards and an example: The Beast from the East, Storm Dennis or Boscastle Floods, or local example. Climate change, causes, impacts and management.	Megacities - urban growth creates opportunities and challenges for cities in LICs and NEEs – Mumbai. Challenges including squatter settlements – sanitation – crime – unemployment – urban planning for the poor. Location, population and importance of a U.K. city. Opportunities & Challenges (social, economic and environmental) in London (or local example). Causes of growth. Urban sprawl and commuter settlements. An example of an urban regeneration project e.g. Newham / London Olympics. Sustainable urban living. Urban transport strategies.	Ecosystems – small scale and large scale – biomes - Tropical rainforests distribution – characteristics – deforestation - causes impacts - management (Amazon Rainforest case study, Brazil). Cold environment; distribution – characteristics – opportunities – challenges - value and management (Svalbard case study)	Physical processes - distinctive coastal landforms - erosion and deposition - formations – hard and soft management strategies. An example of a coastal management scheme, Holderness Coast.	Physical Fieldwork Coasts - Effectiveness of sea defences at Hornsea. Human Fieldwork Urban - Housing Quality across a city. Sequence of fieldwork investigation: Risk assessments; Types of data collection; Types of data presentation; analysis, conclusion, evaluation. Unseen fieldwork
Skills	Maps, models e.g. GACM, satellite images, sketches, pie chart, choropleth map, data interpretation, DME, bar charts, isolines pressure, line graphs.	Maps – locations – interpreting photographs - satellite images – line graph – bar chart- proportional symbols – population pyramids – DME – fieldwork - analysing; photos, graphs, maps; statistical: mean, mode, range, median, line of best fit; data interpretation - data presentation, GIS	Interpreting photographs, maps, interpreting models e.g. food chain and nutrient cycle, compass directions, mean, range, bar graph, pie chart, climate graph, lines of latitude, DME.	Maps – location - Interpreting photographs –contour - OS maps (4 & 6 figure grid references) - relief maps- Compass directions- OS maps symbols, distance.	Analysing; photos, graphs, maps; Statistical: mean, mode, range, median, line of best fit; Data interpretation; Data presentation, GIS
Careers/ Trips / Enrichment	Local case study impacts or flood management. Environment Agency, volcanologist, meteorologist, risk assessor, insurance clerk.	Local case study – deprivation and regeneration. Town planner, sustainable designer / engineer.	Local ecosystem	Engineer, Physical Fieldwork-Trip to Hornsea/Flamborough	Physical Fieldwork - Trip to Hornsea and local urban area. Engineer / town planner
Concepts	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability	Climate Change / Sustainability
Misconceptions	Confusion over case studies (Typhoon Haiyan and Haiti earthquake). Global warming and climate change use of correct definitions, 'enhanced greenhouse effect'. Magma/Lava/Molten Rock confusion over where they appear above/below earths surface.	LICs and NEEs are the same. Confusion between national and international migration and its impacts. Migration only takes places overseas- it can be national as well.	Confusion over uses of The Amazon. Difficult to make the link between biomes and climate.	Mixing up coastal processes and applying incorrectly.	Longshore Drift is not stopped by groynes.
Links to prior learning	Yr 7 HT5 Can water be managed? Yr 8 HT2 Is our Climate in Crisis? Yr 9 HT3 Why is our Earth Restless Yr 9 HT4 What makes our weather wild? Yr9 HT6 Why are our rivers raging? – flooding.	Year 7 HT3 Is Africa Awakening – Urbanisation & Migration push and pull. Year 7 HT6 -Can our Perception of the world be challenged? Population Growth and Income Levels. Year 8 HT3 Are there Challenges to Development? What is Development & How Cities need to be sustainable. Year 9 HT2 – Can we close the Development Gap? Migration.	Year 7 – HT2- What makes Environments Extreme? Cold Environments Year 7- HT4 – Is The Amazon Awesome? Tropical Rainforest. Year 8 – HT2- Is The Climate in Crisis? Links to consequences of climate change.	YR 8 HT 2 Is out Climate in Crisis? – Sea level rises and coastal erosion. Yr 8 HT5 Collapsing Coasts – processes, landforms and management. Yr 9 HT6 What makes our rivers rage? Processes.	Yr 8 HT5 Collapsing Coasts – processes, landforms and management. Yr 10 HT2 Urban – land use KS3 Fieldwork
Links to future learning	Changing Economic World – Development and impact on Hazards risk	Changing Economic World – Urbanisation, industrialisation & development Resource Management.	Changing Economic World – development and exploitation of resources in NEEs	Physical Landscapes in the U.K. Map Skills / Fieldwork	Unseen Fieldwork – exam test hypothetical fieldwork as well as familiar / seen Fwk
Assessment	EOU Test SAMs2 June Yr 10 Exam Regular GCSE Qs embedded for application Retrieval Practice every lesson	EOU Test SAMS2 June Yr 10 Exam Regular GCSE Qs embedded for application Retrieval Practice every lesson	EOU Test SAMS2 June Yr10 Exam Regular GCSE Qs embedded for application Retrieval Practice every lesson	EOU Test SAMs2 June Yr 10 Exam Regular GCSE Qs embedded for application Retrieval Practice every lesson	EOU Test SAMs2 Regular GCSE Qs embedded for application Retrieval Practice every lesson

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Year 11	HT 1	HT 2	HT3		HT4	HT5	HT6
	Economic	Economic	Resource Management Revision & Consolidation	Rivers Revision & Consolidation	Pre Release	Revision	
Knowledge	Causes & consequences of uneven development - strategies to close the development gap - DTM Nigeria: TNCs, quality of life - impacts of economic development. Tanzania tourism / PME	UK: changing industrial structure - north/south divide - improvements in infrastructure – rural landscapes – U.K.s role in the wider world	Resource distribution globally U.K. food, water and energy demand. Renewable and non-renewable energy. Sustainable energy.	Profile of a river, upper, middle and lower course landforms. Flood risk, hydrographs, management. Fieldwork – Dallowgill.	TBC – Released in March.	QLA – to fill in gaps in knowledge	
Skills	Population pyramids - interpreting data from graphs (isoline, flow line) - Interpreting maps (global, national)	Population pyramids - interpreting data from graphs (isoline, flow line) - Interpreting maps (global, national)	Lines of latitude/longitude - interpreting maps (global, national) – interpreting photographs – calculate carbon footprint – Line graph – sketches – choropleth map – pie chart - DME	Hydrographs. OS Maps, grid references, relief, compass directions, scale and distance. Fieldwork Route to enquiry.	DME – link to evaluation question.	Knowledge builders	
Careers/ Trips / Enrichment	Business TNCs / Aid or Development Worker	Business TNCs / town planner	Drax Power Station Veolia Leeds RERF	Environment Agency, engineer, insurance, risk assessor, meteorologist.			
Concepts	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation / Fieldwork	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	
Misconceptions	Rates of development are not continuous. There are wealthy people in Nigeria, not all poor.	Location of London / N/S Divide lack of awareness, all of the U.K. is rich	All countries have a constant supply of energy, that is never ending.	Interpreting hydro graphs. Rainfall influences river discharge.			
Links to prior learning	Yr 7 HT3 Is Africa Awakening? (Urbanisation / migration / industrialisation) Advancing Asia / Yr 8 HT4 Billionaire – economic development of countries / measuring development Yr 8 HT6 Is business booming? Yr 9 HT2 Can we close the development gap?	Yr 8 HT4 Billionaire – economic development of countries / measuring development Yr 8 HT6 Is business booming? Yr 9 HT2 Can we close the development gap?	Yr 7 HT5 Water management / transfer schemes? Yr 8 HT2 Is the Climate in Crisis? – causes of / managing climate change. Yr 8 HT 3 sustainable cities – energy use. Yr 8 HT 6 Business Boom – sustainable business – energy use. Yr 9 Do we have enough?	Yr 7 HT 5 Water management, causes of flooding. Yr 8 HT 2 Climate crisis – more frequent and intense floods. Yr 8 HT5 Coasts – processes of erosion and transport. Yr 9 HT4 What makes our weather wild – depressions / relief rainfall. Yr 9 Raging Rivers	Synoptic links from whole GCSE course		
Links to future learning	Possible synoptic links for Pre-release	Possible synoptic links for Pre-release	Possible synoptic links for Pre-release	Possible synoptic links for Pre-release			
Assessment	Mid point and EOU Test SAMs2 December Mock P 1 & 2 March Mock P1-3 Regular GCSE Qs embedded for application Retrieval Practice every lesson	EOU Test SAMs2 December Mock P 1 & 2 March Mock P1-3 Regular GCSE Qs embedded for application Retrieval Practice every lesson	EOU Test SAMs 2 March Mock P1-3 Regular GCSE Qs embedded for application Retrieval Practice every lesson	EOU Test SAMs 2 March Mock P1-3 Regular GCSE Qs embedded for application Retrieval Practice every lesson	March Mock P1-3 Regular GCSE Qs embedded for application Retrieval Practice every lesson		

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