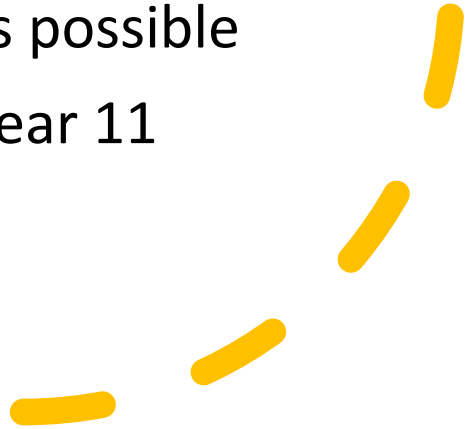




# Welcome to our Academy

Open Evening  
Tuesday  
24th September 2024

# What makes De Lacy special?

- We are part of the Delta Academies Trust
  - Current and ongoing investment in high standard of facilities
  - Learning Experiences are varied and carefully selected
  - Learning is supported by specialists – even at the planning stages
  - Development and support of individuals is a priority
  - Opportunities are vast
  - Our Curriculum is ‘themed’ as much as possible
  - Our focus on reading continues until Year 11
- 

# The De Lacy Way

What makes  
De Lacy  
special?

**Support**  
e.g Youth Hub

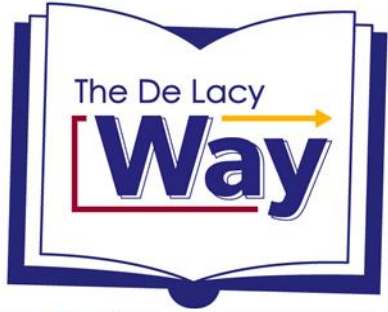
**Support**  
eg. Future in Mind

**Dedicated Learning  
Manager - 5 yr plan**

**Specialist teachers  
and Directors**

**Specialist Provision**  
Eg. PLC and BIOPOD

**Links and community  
involvement**



# Learning Journeys

Teachers all use and share learning journeys.

These are extremely helpful  
They tell us....

...what we have previously studied.

...what we are studying currently.

...how this links to what we will be learning in the future.

**DELTA Academies Trust** Year 7 French : Dynamo 1 Module1  
La rentrée (Return to school)

**D'où viens-tu ?**  
Topics learnt at Primary School

1. Key sounds in French
2. Introducing yourself and saying how you are
3. Using numbers
4. European Languages Week
5. Using the alphabet
6. Talking about days, and months
7. Talking about brothers and sisters
8. Describing your classroom
9. Saying what you like and dislike
10. Describing your personality
11. Talking about what you do using infinitive verbs
12. Saying when your birthday is
13. Creating an interview
14. Christmas in France

**Prochaine étape... School and opinions!**

**Why am I learning this?**  
I am learning this so that I can communicate with another French speaking person because there are over 300 million French speakers in the whole world! I will be able to greet them, ask how they are and tell them my name. I will then be able to tell them a bit more about me : who is in my family, what I like and dislike, what I am like as a person and when my birthday is!

**Introduction to Programming**

**Start** → What is Bebras? → Sequence → Artists and Angles → Events → **Finish**

Bebras Challenge, Debugging, Sprites

**Our Learning Journey**

**Of Mice and Men, Narrative Writing and Enrichment**  
Year 9 Autumn Term

**WHERE HAVE YOU BEEN?**

Throughout Year 8 you have studied texts which helped you develop your reading, writing, speaking and listening skills. You also explored themes such as other cultures, extremism, society and disability. You will use the skills you have honed so far to help you make further progress through this term.

**Cover and blurb-** make predictions and inferences about the text.

**Understanding context-** Develop understanding of Wall Street Crash, Great Depression and Dust Bowl

**Setting-** retrieve information about a location.

**Character-** Comment on Lennie and George's relationship with evidence.

**Candy and Crookes-** how are characters marginalised?

**Curley and Lennie-** how does the writer make moments exciting and dramatic?

**Curley-** What do we learn about him?

**Slim-** what do we learn about him?

**Letter Writing-** letter to Aunt Clara in role as George

**Violence-** Is this a violent novella?

**Racial treatment of Crookes-** how do characters use their power?

**Understanding, evidence and language effects-** how does the writer create a tragic scene?

**Poetry-** compare themes from novella and a poem.

**Creative Writing Unit-** Write a narrative

**Enrichment Unit-** Loneliness in the community

**Writing as George-** Diary entry and letter to Judge.

**Next, you will use your analytical skills and mature approach towards complicated themes to begin studying 'The 57 Bus'. Here you will develop your skills in commenting on feelings and motivations of characters using embedded, specific evidence and clear explanations.**

**Key Themes**

**BIG QUESTION:** How do our relationships shape us as people?

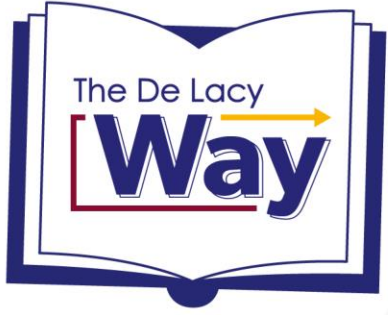
**Why are we learning this?**

- To consider how different and vulnerable members of society can become marginalised.
- To consider how we can strive towards positive, mutually positive relationships with others.

Analyse character, complex and controversial themes and give our viewpoints on these. Track and understand an older text written with many dialect features and complex character voices. Select and embed evidence that supports understanding of the plot, characters and themes, as well as language effects. Plan ideas carefully and write with precision and fluency. Make use of evidence, embedded and clear explanations.

**NEXT STOP!**





The acronym 'PROUD / SLANT' is displayed on a grid of ten cards, arranged in two rows of five. Each card features a large letter, an icon, and a corresponding action:

- P** (Pen): A yellow pen icon.
- R** (Ruler): A yellow ruler icon.
- O** (Oops!): A bandage icon.
- U** (Underline): A blue underline icon.
- D** (Draw): A yellow pencil icon.
- S** (Sit Up): A blue icon of a person sitting upright.
- L** (Listen): A red ear icon with sound waves.
- A** (Ask Questions): A yellow speech bubble icon.
- N** (Nod): A yellow smiley face icon with a downward arrow.
- T** (Track the Speaker): A blue icon of a person at a whiteboard.

At the bottom of the grid, the text 'PROUD / SLANT' is written in blue. The Delta Academies Trust logo is in the bottom right corner of the grid.



## What are 'Colours'?

### RED

Regularly attend an after school activity...  
...go to any after school group or club every week.

### BROWN

Attend a sporting, academic or cultural event...  
...go to see a match, demonstration, exhibition, play or concert.

### YELLOW

Take part in a school production or event.  
...take part in a school open evening, concert or show for example.

### BLUE

Be actively involved in a community or international experience...  
...get involved in a local, regional, national or international event.

### GREEN

Help with the sustainability of the school...  
...take part in a project that helps to maintain the school or the school environment.

### ORANGE

Represent De Lacy in an out of school sporting, cultural or academic event...  
...be a member of a team or group in any subject that goes out of school to take part in an event.

### PURPLE

Take part in a formal presentation to an audience...  
...make a speech or present something to an audience.

### PINK

Participate in a fundraising event in school...  
...help to organise or take part in an event that raises money for charity or a cause.

### WHITE

Take on a leadership role...  
...become a student ambassador or captain a team.

### GREY

Take part in a residential programme...  
...go on a course/trip that involves staying over in accommodation.



## earn your colours

COLOUR	TASK	FOR INSTANCE...
	Regularly attend an after school club every week.	...go to any after school group or club every week.
	Represent the school in an out of school sporting, cultural or academic event.	...be a member of a team or group in any subject that goes out of school to take part in an event.
	Attend a sporting, cultural or academic event.	...go to see a match, demonstration, exhibition, play or concert.
	Take part in a school production or event.	...take part in a school opening evening, concert or show for example.
	Be actively involved in a community or international experience.	...get involved in the running or organisation of something like the carnival, quiz/raja festival, or engage with a project that involves a foreign country.
	Help with the sustainability of the school or environment.	...take part in a project that helps to maintain the school or environment.
	Participate in a fundraising event in school.	...help to organise or take part in an event that raises money for charity or a cause.
	Take part in a formal presentation to an audience.	...make a speech or present something to an audience.
	Take on a leadership role.	...become a senior student, be part of a student council, or captain a team.
	Take part in a residential programme.	...go on a course /trip that involves staying over in accommodation.

## Science

### British Science Week- 5th - 14th March

**Why do we celebrate it?**  
This is a 10 day celebration of Science, Technology, Engineering and Maths

**How can we get involved in British Science Week?**  
Investigate and imagine 'Innovation for the future' and everything that makes it special. Once you've done your research, it's time to get creative!  
**Make your poster**  
Posters will be judged on creativity, how well they fit the theme and how well the poster has been made or drawn.  
The best posters will be posted off to the British Science week competition.  
Your poster must be: 2D (flat).  
If you make a model, you will need to take a photo.  
You can use pop up pictures, pull out tabs or materials such as paint, drawing pencils, crayons and paper.

For more information or to submit your entry, email [stainerl@delacvacademy.org.uk](mailto:stainerl@delacvacademy.org.uk)



## The 5 senses

This activity is a great little exercise to do when experiencing a moment of stress, or as a way to reconnect.  
Relax and ask yourself:

- What are five things I can see?
- Four things I can touch?
- Three things I can hear?
- Two things I can smell?
- One thing I can taste?

VISION HEARING SMELL TASTE TOUCH

**Mindful Mondays**  
Pressing pause.  
#MindfulMondays



**Enrichment Programme**  
Half term 4/5

		7	8	9	10	11
Monday	LT					
	AS	Yr. 7 Football Club - Boys/Girls Homework Club - E1 Science Club (after Easter)	Netball Club Dance Club Rugby Club	BTEC Dance coursework catch up - E1		Core and Ebacc Enrichment
Wednesday	LT					
	AS	The Austin Powers Club - AS/6	Science Club (after Easter)			Core and Ebacc Enrichment
Thursday	LT					
	AS	Spanish Club - E2 Dance Club - gym Fitness Club	Football Club - Girls/boys	Computer Music Club	Retro Computer Gaming Club - Library	Core and Ebacc Enrichment
Friday	LT					
	AS		Drama Club History Club Textiles club - A6		Fitness club	Core and Ebacc Enrichment

**REMEMBER** If you regularly take part in an enrichment activity this half term, you could earn your Red badge!

## THIS IS CULTURE

This Is Culture

Giving students access to facts and information outside of the curriculum



## Geography

**PROUD**

Year 11 Remote Learning Geography projects

Special mention: Year 11 Quizzes E, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z

Year 9 Explore the Middle East

Year 10 Mission G, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z

Year 9 Design Earthquake Proof Buildings

# Year 7

## Enrichment Opportunities

#Getinvolved

Get your Red badge!

Enrichment Activities

#TEAMDLA

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Science Club</b> Mrs Hannon and Mr Robinson A18	<b>Diversity Club</b>  Library	<b>Culture Club</b> Mr Ellis B15	<b>Netball Club</b> Mrs Grossby <u>Sportshall</u>	<b>Japanese Club</b> Miss Schofield B3
<b>History Club</b> Miss Newmarsh B2		<b>Austin Powers Club</b> (invitation only) Mrs Austin A5	<b>Creative Writing Club</b> Mrs Harrison B23	<b>Homework Club</b> Library
<b>Art Club</b> Mr Hayward A7		<b>Girls Rugby</b> Miss Antfield 3G	<b>CodeLab</b> Mr Crookes A8	
<b>Girls ONLY Fitness</b> Miss Antfield Fitness Suite		<b>Homework Club</b> Library	<b>Fitness Club</b> Mr Windley and Mr Belk Fitness Suite	
<b>Mind Club</b> Miss Bibby Drama Room		<b>Boys Rugby</b> Mr Windley 3G	<b>Dance Club</b> Mrs Taberner Gym	
<b>Signing Club</b> Mr Williamson Music Room LUNCHTIME			<b>Homework Club</b> Library	
<b>Homework Club</b> Library			<b>Cooking Club</b> Miss Spelke A5	
<b>Physical Theatre</b> Miss Bibby LUNCHTIME			<b>Steele Pans</b> Mr Williamson Music Room	
			<b>Sustainability club</b> A6	

The Library will be open EVERY morning, Breaktime, Lunch and afterschool



Year 7



# Year 7

## Patterdale

[Patterdale Portrait Video - Activities 1\\_1080.mp4](#)

### Patterdale *outdoor enrichment*

#### Expanding Horizons

Building on our success of Dallowgill, we have acquired another Outdoor Education Centre in the Lake District National Park. This exciting addition to the Delta experience provides students with even greater opportunities for transformative outdoor learning experiences.

#### A Landscape of Adventure

Nestled amidst breathtaking scenery, Patterdale offers a unique opportunity for students to delve deeper into adventurous activities. Imagine scaling iconic peaks like Helvellyn via Striding Edge, exploring the shores of Ullswater, or encountering diverse wildlife in the centre's four-acre haven, complete with a river, wetlands, and rare birds. Patterdale is designed to ignite a passion for the outdoors and inspire a sense of adventure in every student.

To maximise learning opportunities, we plan to construct a permanent observatory at Patterdale, harnessing the wonders of the night sky.

#### Memorable Experiences, Lifelong Impact

Patterdale promises unforgettable experiences that will leave a lasting impact. Students return with stories of personal growth, new-found confidence, and a deeper connection with the natural world. We are committed to fostering these transformative experiences for all our students.



## Key Themes 2023-24



Half Term 1

### Relationships & Resilience.

Students will consider how people adapt to new situations and how to be resilient when dealing with change. Links to their transition will be explicit and implicit.



Half Term 2

### Environment and Community.

Students explore what is meant by the term environment and community and how they can influence and participate in both.



Half Term 3

### Life Journeys.

Students will think about different stages of life and the challenges these bring. They will consider the challenges people face sporadically and at different stages of their lives.



Half Term 4

### All about me.

Students explore decisions they may make about themselves, their beliefs, their lifestyles and the implications of these. This will include learning styles and knowledge retention.



Half Term 5

### Britishness.

Students explore what it means to be British today, culturally, historically and through values. They are also introduced to several great British figures.



Half Term 6

### Nature.

Students learn about how nature impacts on people in different settings and times. Civic Duty. Whole school charity focus this half term.



## What do others think?

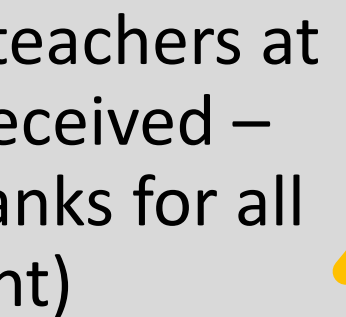
“From the moment I walked in I was impressed by the feeling of energy and warmth”

(Visitor from Fresh Start Reading)

“I’ve only been here 2 weeks and I love it!”

(Yr 7 student)

“As parents we need to thank the teachers at De Lacy for the attention my son received – his Year 11 results are brilliant. Thanks for all the support” (Parent of Yr 12 parent)





# Year 7

# The Academy Day

8.25am – 9.25am – Period 1

9.25am – 10.25am – Period 2

10.25am – 10.43am – Break

10.43am – 11am – Form Time

11am – 12pm – Period 3

12pm – 12.30pm – Period 4

12.30 – 1pm – Lunch\*\*

1pm – 1.30pm – Period 4

1.30pm – 2.30pm – Period 5

2.30pm – End of school day



# Year 7

# Uniform Information

Most uniform items can be **purchased anywhere**.  
You may already know that the first Uniform is free –  
this includes a Delta bag.

There are only 2 items that must be purchased from  
SPT – Blazer and Tie.

If you have any enquiries/queries regarding the  
purchasing of additional uniform, please contact SPT  
uniforms:

Email: [enquiries@sptuniforms.co.uk](mailto:enquiries@sptuniforms.co.uk)

# Year 7

# Year 7 Form Time Example

Raise the BAR



Developing good learning habits.



Learning about careers and employability skills.

Form Time Programme	
Monday	This Is Culture
Tuesday	WOW/DEAR
Wednesday	Assembly and Dazzlers
Thursday	Raising the Bar
Friday	Futures



An opportunity to celebrate student success.



Broadening students horizons regarding facts that are outside of their normal curriculum.

This is an opportunity to really encourage reading and develop literacy skills.





# What questions should you ask?

Does the school 'stream or set' for subjects?

How many sports are on the Curriculum?

How does the school deal with incidences of bullying?

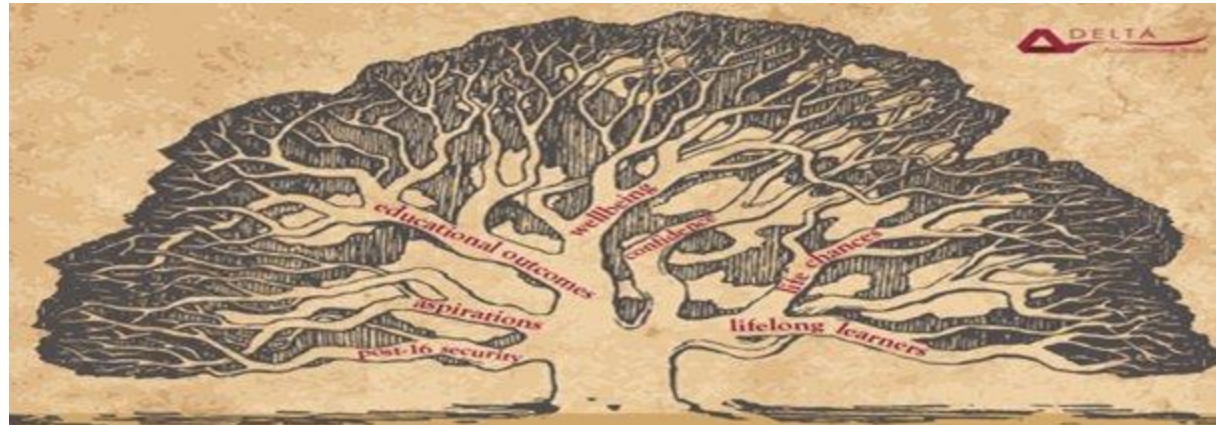
Are there links with Colleges and Universities?

Is Performing Arts a strength?

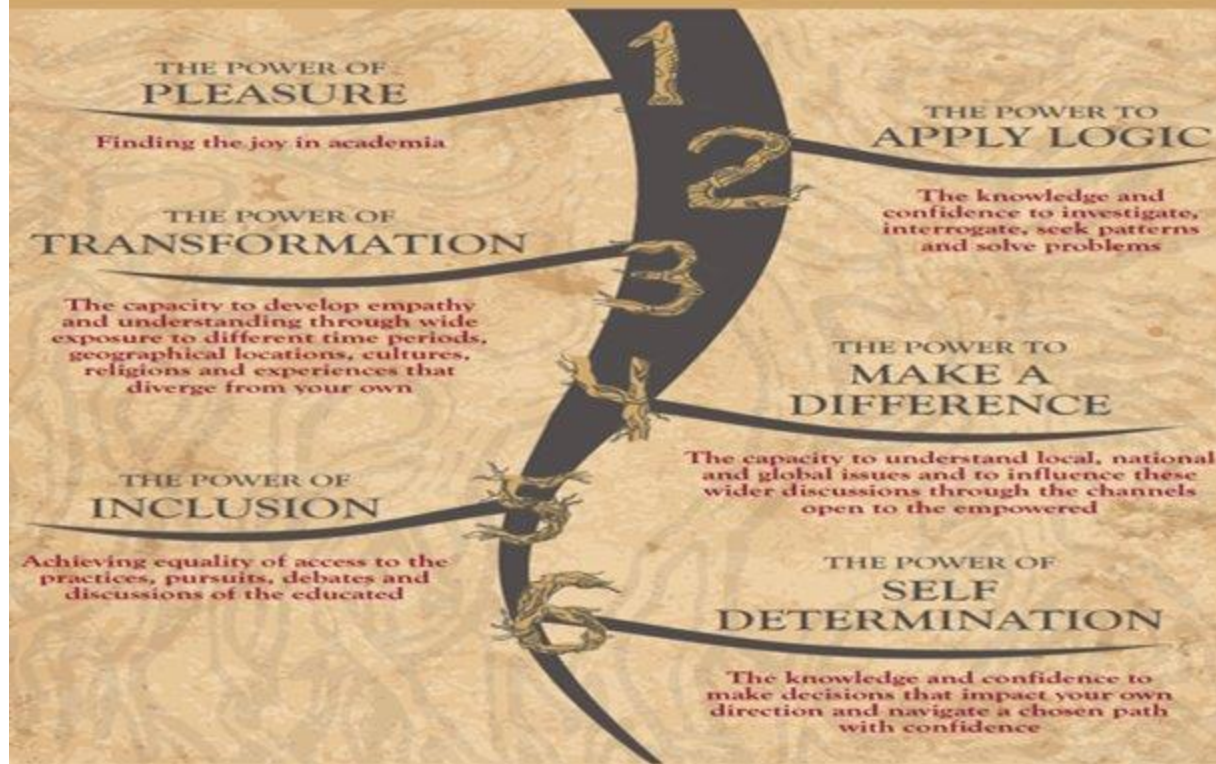
What is the mobile phone policy at school?

Is there transport to school?

SEND questions - please see Mrs Austin in the canteen area or Miss Bennett in Maths



## AN EMPOWERING CURRICULUM



Enabling all students, regardless of who they are or where they are from to clamber into the practices and discourse of the educated, and share the power of the powerful.