

**Geography 5 Year Curriculum Plan 2025-26**

Year 7	HT1	HT2	HT3	HT4	HT5	HT6
	What is Geography?	What makes environments extreme?	Is Africa Awakening?	Can water be managed?	Is the Amazon Awesome?	Can our perceptions of the world be challenged?
Knowledge	<p>What is human and physical Geography?</p> <p>Where is my place in the world?</p> <p>What is the problem with using plastics? (How do you speak like a geographer)</p> <p>Skill: How are graphs used in Geography?.</p> <p>Skill: What are 4 and 6 figure grid references?</p> <p>Skill: What are OS Map symbols?</p> <p>Skill: How can height be measured?</p> <p>Where do people live in the UK and why?</p> <p>What is multiculturalism?</p> <p>What is the difference between site and settlement?</p> <p>Are countries prisoners of their own geography?</p>	<p>Skill: How to read longitude and latitudes on a map.</p> <p>What are extreme environments?</p> <p>Who are the great Antarctic explorers?</p> <p>What is a climate graph and how do I read one?</p> <p>How are animals adapted to cold environments?</p> <p>What can we learn from the Inuit's?</p> <p>What are the opportunities and challenges in cold environments?</p> <p>Drill or not to Drill?</p> <p>How should cold environments be sustainably managed?</p>	<p>What are the human and physical features of Africa?</p> <p>How varied is Africa's climate?</p> <p>What is urbanisation and why does it encourage migration?</p> <p>What are population pyramids?</p> <p>How are mobile phones and diamonds connected to Africa?</p> <p>Kenya: is it a country of contrasts?</p> <p>What are the challenges faced by people living in Kibera?</p> <p>How can squatter settlements be sustainably improved?</p> <p>How can squatter settlements be sustainably improved?</p> <p>Is tourism good or bad for Kenya?</p> <p>Is tourism good or bad for Kenya?</p>	<p>What is the hydrological cycle?</p> <p>What is a drainage basin?</p> <p>What causes flooding?</p> <p>What causes flooding? Map skills</p> <p><b>Onsite infiltration investigation fieldwork.</b> What affects infiltration rates around the school grounds?</p> <p>Can flooding be managed?</p> <p>Why does flooding occur in LICs?</p> <p>Why does flooding occur in HICs?</p> <p>Is flooding worse in LICs compared to HICs</p>	<p>Where is the oldest and most diverse biome located?</p> <p>What is the structure of the rainforest and how are plants adapted?</p> <p>How are animals adapted to the tropical rainforest?</p> <p>What is causing deforestation?</p> <p>What are the global and local impacts of deforestation?</p> <p>Who killed Chico Mendez? Would you survive in the tropical rainforest? How can the tropical rainforest be managed sustainably?</p>	<p>Is our understanding of the world wrong?</p> <p>Why do we have an overdramatic worldview?</p> <p>Is the world divided in two? Part 1</p> <p>Is the world divided in two? Part 2</p> <p>How can a bike change someone's life?</p> <p>Is it all doom and gloom?</p> <p>Is the world becoming a more dangerous place to live?</p> <p>What is the danger of a single story.</p> <p>Will Africa always be poor?</p>
Skills	<p>Map- Atlas- locations - Compass directions, scale &amp; distance, OS Map symbols, choropleth map, Sketch's, Contour lines, Relief - Spot height - Cross sections, Pictogram - Pie chart - Bar chart interpreting photographs / figures DME.</p>	<p>Map – locations – lines of latitude &amp; longitude – compass direction – interpreting photographs – graphical skills; climate graphs. DME, measures of central tendency, line graphs.</p>	<p>Map – locations – lines of latitude – compass direction – interpreting photographs – climate graphs – population pyramids - land use models - graphical skills; pie charts -numerical; measures of central tendency – grid references, DME, debate.</p>	<p>Map symbols– interpreting maps and photographs – graphical skills - DME -GIS-Sequence of investigation – methods of data collection - data presentation – analysis – conclusion – evaluation, measures of central tendency.</p>	<p>Map – locations – lines of latitude – compass direction – interpreting photographs – OS map symbols – graphical skills; climate graphs. DME based on oil exploration.</p>	<p>Map- interpreting photographs – figures – interpreting graphs - % increase and decrease.</p>
Careers/ Trips / Enrichment	<p>Cartographer, environmentalist, town planner</p>	<p>Yorkshire wildlife Park trip</p> <p>Scientists, wildlife conservationists</p>	<p>Town Planning - Slum Improvement Scheme.</p> <p>Travel Agent.</p>	<p><b>York trip</b>, Local <b>flood defences</b> trip (easier to get the year group out HT4 than all in HT6 when Year 10 fieldtrips on). Option to practise human fieldwork too.</p> <p><b>Infiltration off and on site</b></p>	<p>Environmentalist, biologist, conservationist, economist.</p>	<p>Data analysis</p>
Concepts	<p>Climate Change / Sustainability / Development / Globalisation</p>	<p>Climate Change / Sustainability / Development / Globalisation</p>	<p>Climate Change / Sustainability / Development / Globalisation</p>	<p>Fieldwork / Climate Change / Sustainability / Development</p>	<p>Climate Change / Sustainability / Development / Globalisation</p>	<p>Climate Change / Sustainability / Development / Globalisation</p>
Common Misconceptions	<p>EU and Europe and not the same thing. Names of the 7 continents.</p>	<p>Confusing the Arctic and Antarctic. Polar biomes are actually deserts.</p>	<p>Africa is a country. All of Africa is poor.</p>	<p>The effects of humans can also cause flooding.</p>	<p>The Amazon is just in Brazil. Deforestation is just for logging / used for paper.</p>	<p>The world is not developing, Africa will always be poor.</p>
Links to prior learning	<p>Will depend on KS2 experience. KS2 National Curriculum – compass skills, lines of Longitude and Latitude, maps, UK Physical Geography, types of settlement and land use.</p>	<p>Yr7 HT1 Links to impacts of climate. KS2 National Curriculum – climatic zones, biomes.</p>	<p>Yr7 HT1 Map Skills, concept of development. Yr 7HT1 Settlement - building on cycle of urbanisation. First human topic in Year 7. KS2 National Curriculum – distribution of natural resources.</p>	<p>KS2 National Curriculum – rivers and water cycle, grid references. Yr7 HT1 What is Geography + settlement – Map Skills - Relief of land and contours.</p>	<p>Yr7 HT1 What is Geography - sustainability and palm oil. Yr7 HT2 What makes our environments extreme? Animal adaptations, different biomes. Yr7 HT3 Is Africa Awakening concept of development. KS2 National Curriculum – climatic zones, biomes, key physical and human characteristics of South America.</p>	<p>Yr7 HT1 Multiculturalism in UK – challenge stereotypes in the UK. Yr7 HT2 What are extreme environments? Culture of Sami people in cold environments. Yr7 HT3 Is Africa Awakening -urbanisation. Progression of development Kenya LIC to Yr7 HT5 Is the Amazon Awesome, Brazil NEE.</p>
Links to future learning	<p>Yr7 HT3 Is Africa Awakening students will apply their understanding of the cycle of urbanisation when looking at rural to urban migration.</p>	<p>Yr8 HT2 Is our Climate in crisis – impacts of climate change (melting cold envts &amp; permafrost / desertification).</p>	<p>Yr7 HT5 Is the Amazon awesome exploitation of resources in a NEE. Pre-cedes 'Is Asia Advancing' – Development. GCSE Urban Issues &amp;</p>	<p>Yr8 Is our climate in crisis? Flood management through mitigation/adaptation Yr9 HT4 What makes our weather wild? Depressions and relief rainfall.</p>	<p>Yr 8 HT2 Is our Climate in Crisis? – causes and impacts, concept of a countries development which comes into 'Who wants to be a Billionaire &amp; Is Asia Advancing?</p>	<p>Yr 8 HT1 Can hurricanes cause havoc – range of hazards (atmospheric) Yr8 HT5 Who wants to be a billionaire link to different type of aid and distribution of global wealth.</p>

**Geography 5 Year Curriculum Plan 2025-26**

	Yr7 HT5 Is the Amazon Awesome?, they will develop their understanding of deforestation; the causes, impacts and management. Yr8 HT2 Is the climate in Crisis, students develop understanding of climate change. In KS4 settlement links to Urban Issues and Challenges at GCSE and the structure of cities in HIC and NEES.	Yr7 HT5 Is the Amazon awesome? Animal adaptations. Cold Envt at GCSE (Living World)	Challenges and Changing Economic World.	Yr9 HT6 Why do our rivers rage? identifying causes of flooding on a hydrograph, GCSE Physical Landscapes in the U.K. Rivers	GCSE The Living World	Yr 9 HT1 Is Asia Advancing challenging stereotypes Africa – China/Japan. Yr 9 HT2 Why is our Earth restless? Impacts of a tectonic hazard. Yr9 HT3 Can we close the development gap? Levels of income linked to DTM and how aid can help close the gap.
Assessment	Drill D&C / Regular Self & Peer Assessment. Impacts of climate change lesson 3 OR Site & Settlement lesson 10 EOU Test. December Mock	Drill D&C / Regular Self & Peer Assessment. Do Drill or Not to Drill? December mock. December Mock	Drill D&C / Regular Self & Peer Assessment How can squatter settlements be sustainably improved? DME EOU Assessment. Summer Key Stage 3 Mock	Drill D&C / Regular Self & Peer Assessment. Onsite Infiltration Fwk. Comparing Flooding in an LIC / HIC. Summer Key Stage 3 Mock Optional Pre- Release Glen Ridding	Drill D&C / Regular Self & Peer Assessment. Who killed Chico Mendez EOU Assessment. Summer Key Stage 3 Mock	Drill D&C / Regular Self & Peer Assessment. EOU Assessment.
<b>Year 8</b>	<b>HT1</b>	<b>HT2</b>	<b>HT3</b>	<b>HT4</b>	<b>HT5</b>	<b>HT6</b>
	<b>Can Hurricanes cause Havoc?</b>	<b>Is our Climate in Crisis</b>	<b>Are there challenges to development?</b>	<b>Why are our Coast Collapsing?</b>	<b>Will the world's population reach 10 billion?</b>	<b>Is Business Booming?</b>
Knowledge	What is extreme weather? Where are tropical storms located and what causes them? What damage can hurricanes do? How can we predict the track of a hurricane? How can tropical storms be managed to reduce impacts? How can we use data to predict the severity of a tropical storm? What are the impacts of tropical storms in HICs? What are the impacts of tropical storms in LICs? To what extent are impacts from tropical storms worse in LICs compared to HICs?	What is the difference between weather and climate? <b>Micro Climate Fieldwork investigation:</b> Different areas of school experience different microclimates. Microclimate investigation. Different areas of school experience different microclimates. How has our climate changed over time? How are humans contributing to climate change? Why is Tuvalu disappearing? What are the impacts of climate change? What actions can help combat climate change?	What is development and how can it be measured? Do both physical and human factors affect place development? What makes a city thrive? What challenges are mega cities facing? Is there a dark side to Dubai's development? How sustainable is the 3 Gorges Dam? Has the Maldives lost its paradise? Will the Maldives disappear? Are there any forbidden places?	Where is the Yorkshire coast and is it valuable? What are constructive and destructive waves? How do waves erode the coastline? What are the erosional features of the coastline? How are spits formed? What features are found along the Jurassic Coast? Why manage coastlines? How should the Norfolk coastline be protected? (Pre-release practise)	Why has the world's population changed? What causes the population to change? Why is the world's population still increasing? What are the effects of over population? How is wealth distributed across the world? Are countries getting wealthier? Who are the winners and losers of the trading game? What are the different types of industry? What is the Clark Fisher model? Where do all the billionaire live? Where is the happiest place on earth?	What has geography got to do with football? What is the positive multiplier effect and how is it linked to football? Where have my jeans come from? What is the true cost of a football? How long will fast fashion last? Should Nike 'Just do it' in Cambodia?
Skills	Location – maps - atlas – latitude - Interpretation of satellite images photographs and maps, pictogram	Maps – locations – interpreting photographs and satellite images – climate graphs – <b>Micro Climate Fieldwork investigation</b>	Map – locations – lines of latitude – compass direction – interpretation of photographs and satellite images - graphical skills; compound bar chart.	Map – locations – compass directions – interpreting photos – OS maps – DME	Maps – locations – interpreting photographs - graphical skills; population pyramids, Clark Fisher model – measures of central tendency	Location on a map - analysing & annotating photographs - DME
Careers/ Trips / Enrichment	Meteorology, hazard prevention, architecture, engineering.	Climatologist, Mountaineer, Ski instructor. <b>On site micro-climates fieldwork</b>	Architecture / engineering - Sustainable building design in hot deserts.	Environment Agency - Model making / play-doh coastal features. <b>Coastal fieldtrip</b>	Entrepreneur guest speaker – pod cast. Industry visit	TNC careers Amazon iport
Concepts	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation
Misconceptions	Hurricanes are not tornadoes. Tropical storms have different names depending on their location.	Climate change and global warming are different. There are natural causes of climate change. More than habitats will be lost due to climate change. Glaciers are found in areas outside polar regions.	Water is plentiful. Realisation that Las Vegas and Dubai are built in deserts. Dubai's wealth isn't just based on oil, it's global position as a port provides easy access to trade.	Climate change will increase coastal erosion. Nature can be used as its own coastal defence.	Industry does not just mean manufacturing. Having lots of money makes you happier.	Everyone in NEES has a poorly paid job? Geography doesn't link to everyday life e.g. football.

**Geography 5 Year Curriculum Plan 2025-26**

Links to prior learning	Cause, effect, management of an extreme weather event as per flooding in Yr7 HT4 Can water be managed? With development comes better management. Yr7 HT6 Linking how hazards impacts vary with level of wealth. Does a lack of wealth always means a greater impact?	Yr7HT1 What is Geography climate change. Yr7 HT2 What makes environments extreme – climate change link. Yr7 HT4 Can water be managed - flooding. Yr8 Can hurricanes cause havoc? Increase intensity and distribution.	Yr 7HT1 What is Geography – geographical location. Yr7 HT2 What makes environments extreme - Desert biomes. Yr7 HT3 Is Africa Awakening? – rural to urban migration - push & pull. Yr7 H5 Can water be managed?	Yr7 HT1 Settlement – factors that influences site and settlement. Yr8 HT2 Is our climate in crisis? Increase in coastal erosion. KS2 National Curriculum –key topographical features of coasts	Yr7 HT3 Is Africa Awakening? - development. Yr7 HT6 Can our perceptions of the world be challenged? Levels of income for countries, challenges the two-tier world. Yr8 HT3 Natural advantages to a country’s development.	Yr7 HT3 Is Africa Awakening? Tourism -Positive Multiplier Effect. Yr8 HT3 Are there challenges to development? Development projects e.g. Las Vegas & 3 Gorges Dam impacts. Yr8 HT4 Who wants to be a billionaire? Links to different types of industry and their location.
Links to future learning	Yr8 HT2 Is our Climate in crisis - extreme weather more frequent? Y8 HT3 Development indicators Yr9 HT1/3 Development indicators link. GCSE Weather Hazards Yr9 HT2 Why is our earth restless comparing tectonic hazards in LIC/HIC.	Yr9 HT1 Is Asia Advancing – Industrialisation & globalisation link to climate change. Yr9 HT4 What makes our weather wild? Extreme weather events more frequent / impacts of climate change. Yr9 HT5 Do we have enough? Resources use contributes to climate change. GCSE Climate Change / Resource Management, Yr 9 Half term 4	Yr9 HT5 Do we have enough? Water scarcity. GCSE Resource Management – water UK	Yr9 HT6– Why do our rivers rage? Erosion and transport processes. Erosional and depositional landforms. GCSE Physical Landscapes in the U.K. Yr8 HT6 Is business booming? Coastal location for trading.	Yr8 HT6 Is Business booming? Where industry is located around the world, influence of TNC location. Yr9 HT1 Is Asia advancing? Globalisation and types of industry located. Yr9 HT3 Can we close the development gap? Aid to close the gap. GCSE Changing Economic World	Yr9 HT1 Is Asia Advancing? Globalisation- TNCs SEZs- Apple. Yr9 HT3 Can we close the development gap? and Yr7 HT1 What is Geography/settlement and HT3 Is Africa Awakening? Causes of migration. GCSE Changing Economic World – Positive Multiplier effect – Tanzania & Nigeria.

**Geography 5 Year Curriculum Plan 2025-26**

Assessment	Drill D&C / Regular Self & Peer Assessment. The Big Write comparing an LIC and HIC Hurricane. EOU Assessment. KS3 December Mock	Drill D&C / Regular Self & Peer Assessment. Microclimate investigation- Impacts of climate change newspaper report. EOU Assessment. KS3 December Mock.	Drill D&C / Regular Self & Peer Assessment. How can cities be sustainable? Design a Eco Tourism Resort EOU Assessment. Summer KS3 Mock.	Drill D&C / Regular Self & Peer Assessment. Coastal Landforms / Model making. Coastal Management DM. KS3 Summer Mock	Drill D&C / Regular Self & Peer Assessment. Trade Game Assessment. EOU Assessment. KS3 Summer Mock	Drill D&C / Regular Self & Peer Assessment. DME EOU Assessment
Year 9	HT1	HT2	HT3	HT4	HT5	HT6
	Why is our Earth restless	Why is our Earth Restless?	Is Asia Advancing?	What makes our rivers rage?	Do we have enough?	Can we close the Development Gap?
Knowledge	Why do plates move (inc. types of hazards tectonic and atmospheric) Why are plate boundaries important? What is the difference between shield and composite volcanoes? Where are tectonic hazards located across the world? What is the relationship between death and development? Why do people live near hazards Why did Nevado Del Ruiz kill 25,000 people? Why did Mount St. Helen's make an ash of herself? What impact do volcanoes have in LICs? Can you live next to the world's largest lava lake? What impact do volcanoes have in HICS? Why were planes grounded in Europe? What impact do earthquakes have in LICs? Why are 4 million people homeless in Nepal? What impact do earthquakes have in HICS? Why did 2 minutes cost New Zealand \$8.5 billion? L15 How do the 3P's save lives? L16. Why didn't Taipei 101 collapse? L17. Why do impacts and responses to tectonic hazards vary between countries?	(focus on atmospheric hazards) Why is the UK's weather wild? Can the UK beat 40°C? Can a depression cause a school to close? Does the UK experience tornadoes? Why is the UK facing a food shortage? Why were thousands of people stranded at Dubai airport? Wild weather investigation: beautiful work	What are the human and physical features of Asia? What is the climate like in different Asian biomes? What are population pyramids? What are the consequences of an aging and youthful population? What is the one child policy? What are the misconceptions of China? Who trades with China? Why is Apple in China? Who is the next superpower?	What is the long profile of a river? What landforms are in the upper course of a river? How are meanders and ox-bow lakes formed? What landforms are in the lower course of a river? What features can we identify from the River Tees? How can flood risk be identified on a hydrograph? How can flooding be managed? <b>Fieldwork – Malham</b>	How are resources distributed around the world? What food does the UK demand? How can UK water demands be met? Where does the UK get its energy from? Will the U.K. ever be 100% energy secure? How can the UK increase energy supplies? What is fracking? How can the UK supply energy sustainably? How can NEE's provide sustainable energy?	Skill: Scatter graph - how to understand relationships between income and quality of life. What is the demographic transition model? Why do people migrate: Economic and Forced Migration? How can we close the development gap? An example to close gap An example to close gap presentation
Skills	Describing distributions –latitude – countries – Disaster Risk Equation - theories – interpreting photographs – scatter graph – proportional symbols –	Satellite images, compass directions, isolines, locating places, layer shading. Numeracy. case study individual/team investigation	Locating countries – map skills – interpreting photographs – population pyramids – choropleth map – climate graph, development data comparisons	Hydrographs. OS Maps, grid references, relief, compass directions, scale and distance. Fieldwork Route to enquiry.	Lines of latitude/longitude -interpreting maps (global, national) – interpreting photographs – calculate carbon footprint – Line graph – sketches – choropleth map – pie chart - DME	Map skill – distribution – graphical skills; population pyramids - bar charts - DTM
Careers/ Trips / Enrichment	Architecture, engineering, geology, hazard prevention – (design an earthquake proof building) – journalism – scientist - relief and rescue	Meteorologist, politician, risk assessor, insurance clerk, relief and rescue	Product designer, Engineer, Data Analyst & Environmental Steward	Environment Agency, engineer, insurance, risk assessor, meteorologist.	Drax power station	Economist, Development worker
Concepts	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation / Fieldwork	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation

**Geography 5 Year Curriculum Plan 2025-26**

Misconceptions	Tsunamis are only created by earthquakes under water. Can't predict earthquakes	Confusing hurricanes and tornadoes. The U.K.s weather is boring.	Japan and China are at different stages of development and have different cultures.	Rates of development are not continuous. Interpreting hydro graphs. Rainfall influences river discharge.	All countries have a constant supply of energy, that is never ending.	
Links to prior learning	KS2 National Curriculum – volcanoes and earthquakes. Year 7 – HT5 – Impacts and Management of natural disasters in LICs and HICS. Year 8 – HT1 - Impacts and Management of natural disasters in LICs and HICS. HT1 & HT2 Link to natural hazard examples. Year 9 HT 6- Physical causes of uneven development. KS2 National Curriculum – volcanoes and earthquakes.	Yr7 HT1 What is Geography? U.K.s physical Geography – links to relief rainfall. Yr7 HT4 Can water be managed? causes of flooding. Yr8 HT1 Can hurricanes cause havoc? Extreme weather - tropical storms. Yr8 HT2 Is our climate in crisis? More extreme weather events and the impacts of climate change on future extreme weather. Yr9 HT2 Why is our earth restless? Level of development and severity of impacts from hazards.	Yr7 HT1 Settlement – factors that influences site and settlement. Yr7 HT2 What are extreme environments? Biomes. Yr7 HT3 Is Africa Awakening? Urbanisation Yr7 HT5 Is the Amazon awesome? TRF biome. Yr7 HT6 Can our perceptions of the world be challenged? Move away from a two-tier world to LICs NEEs HICs. Stereotypes Africa. Yr8 HT4 Importance of coastlines – globalisation and trade. Yr8 HT5 Who wants to be a billionaire? Types of industry, global trade. Yr8 HT6 Is business booming? Location of TNCs, impacts of TNCs.	Yr7 HT5 Can water be managed? Water management, causes of flooding. Yr8 HT2 Is the climate crisis? more frequent and intense floods and extreme weather. Yr8 HT4 Why are our coasts collapsing? processes of erosion and transport. Yr9 HT4 What makes our weather wild – depressions / relief rainfall link to flooding.	Yr7 HT4 Can water be managed? Water management. Yr8 HT2 Is the Climate in Crisis? causes of / managing climate change. Yr8 HT3 Are there challenges to development? Sustainable cities – energy use. Yr8 HT6 Is business booming? sustainable business – energy use.	Yr7 HT3 Is Africa Awakening? Kenya's location on the DTM. Resource distribution & reliance on primary resources. Yr7 HT6 Can our perceptions of the world be challenged? Not a two-tier wealth system but a progression from LIC to HICs over time. Yr8 HT3 Are there challenges to development? Human and physical causes of development. Yr8 HT4 Do you want to be a billionaire? Types of industry. Yr8 HT6 Is business booming? Global trade, TNCs, link to DTM.
Links to future learning	GCSE The Challenge of Natural Hazards - Tectonics	Yr9 HT5 Do we have enough? Water scarcity / drought. Yr9 HT6 Why are our rivers raging? Flood risk. GCSE Natural Hazards	Yr9 HT5 How can we close the development gap? Population pyramid linked to the DTM. GCSE Changing Economic World Resource Management, Urban Issues & Challenges	GCSE Physical Landscapes in the U.K. -Rivers Yr9 HT3 How can we close the development gap? Population pyramid linked to the DTM. GCSE Changing Economic World Resource Management, Urban Issues & Challenges	GCSE Changing Economic World – development and energy use.	Yr9 HT5 Do we have enough? Distribution of global resources linked to the DTM and a cause of development. GCSE Changing Economic World Resource Management, Urban Issues & Challenges
Assessment	Drill D&C / Regular Self & Peer China / Japan data comparison NEE / HIC HIC / LIC Comparison. EOU assessment Walk and talk	Drill D&C / Regular Self & Peer KS3 December Assessment. Investigation – beautiful work	Drill D&C / Regular Self & Peer EOU Assessment KS3 Summer Assessment.	Drill D&C / Regular Self & Peer EOU Assessment KS3 Summer Mock	Drill D&C / Regular Self & Peer Energy Secure Assessment What is fracking? Assessment KS3 Summer Mock	Drill D&C / Regular Self & Peer KS3 Summer mock Team presentation for closing the development gap.

**Geography 5 Year Curriculum Plan 2025-26**

Year 10	HT1	HT2	HT3	HT4	HT5	HT6
	Hazards	Urban	Living World	Coasts	Start Changing Economic World / Fieldwork Urban / Revision	Fieldwork Coasts / Revision
Knowledge	Natural hazards, earthquakes and volcanic processes, impacts, responses and management. Comparison of Haiti LIC and Japan's HIC earthquake. Weather hazards – Tropical storms, distribution formation, characteristics, influence of climate change impacts and management. Haiyan example. UK extreme weather hazards and an example: The Beast from the East, Storm Dennis or Boscastle Floods, or local example. Climate change, causes, impacts and management.	Megacities - urban growth creates opportunities and challenges for cities in LICs and NEEs – Mumbai. Challenges including squatter settlements – sanitation – crime – unemployment – urban planning for the poor. Location, population and importance of a U.K. city. Opportunities & Challenges (social, economic and environmental) in London (or local example). Causes of growth. Urban sprawl and commuter settlements. An example of an urban regeneration project e.g. Newham / London Olympics. Sustainable urban living. Urban transport strategies.	Ecosystems – small scale and large scale – biomes - Tropical rainforests distribution – characteristics – deforestation - causes impacts - management (Amazon Rainforest case study, Brazil). Cold environment; distribution – characteristics – opportunities – challenges - value and management (Svalbard case study)	Physical processes - distinctive coastal landforms - erosion and deposition - formations – hard and soft management strategies. An example of a coastal management scheme, Holderness Coast.	Changing Economic World lessons 1-4. Causes & consequences of uneven development - strategies to close the development gap - DTM  Human Fieldwork Urban - Housing Quality across a city. Housing quality increases in the urban area of XXX as you move further away from the CBD. Sequence of fieldwork investigation: Risk assessments; Types of data collection; Types of data presentation; analysis, conclusion, evaluation. Unseen fieldwork  Revision Yr 10 Mocks	Physical Fieldwork Coasts - Effectiveness of sea defences at Hornsea. Are sea defences at Hornsea effective? Sequence of fieldwork investigation: Risk assessments; Types of data collection; Types of data presentation; analysis, conclusion, evaluation. Unseen fieldwork  Revision Yr 10 Mocks
Skills	Maps, models e.g. GACM, satellite images, sketches, pie chart, choropleth map, data interpretation, DME, bar charts, isolines pressure, line graphs.	Maps – locations – interpreting photographs - satellite images – line graph – bar chart- proportional symbols – population pyramids – DME – fieldwork - analysing; photos, graphs, maps; statistical: mean, mode, range, median, line of best fit; data interpretation - data presentation, GIS	Interpreting photographs, maps, interpreting models e.g. food chain and nutrient cycle, compass directions, mean, range, bar graph, pie chart, climate graph, lines of latitude, DME.	Maps – location - Interpreting photographs –contour - OS maps (4 & 6 figure grid references) - relief maps- Compass directions- OS maps symbols, distance.	Population pyramids - interpreting data from graphs (isoline, flow line) - Interpreting maps (global, national)  Analysing; photos, graphs, maps; Statistical: mean, mode, range, median, line of best fit; Data interpretation; Data presentation, GIS	Analysing; photos, graphs, maps; Statistical: mean, mode, range, median, line of best fit; Data interpretation; Data presentation, GIS
Careers/ Trips / Enrichment	Local case study impacts or flood management. Environment Agency, volcanologist, meteorologist, risk assessor, insurance clerk.	Town planner, sustainable designer / engineer. Trip to London – Olympic regeneration at Newham.	Local ecosystem	Engineer, Physical Fieldwork-Trip to Hornsea/Flamborough	Business TNCs / Aid or Development Worker Engineer / town planner  Deprivation and regeneration. <b>Human Fieldwork Urban - Housing Quality across a city.</b>	Environment Agency  <b>Physical Fieldwork - Trip to Hornsea Physical Fieldwork – Groynes are effective in Hornsea.</b>
Concepts	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / fieldwork
Common Misconceptions	Confusion over case studies (Typhoon Haiyan and Haiti earthquake). Global warming and climate change use of correct definitions, 'enhanced greenhouse effect'. Magma/Lava/Molten Rock confusion over where they appear above/below earths surface.	LICs and NEEs are the same. Confusion between national and international migration and its impacts. Migration only takes places overseas- it can be national as well.	Confusion over uses of The Amazon. Difficult to make the link between biomes and climate.	Mixing up coastal processes and applying incorrectly.	Rates of development are not continuous	Longshore Drift is not stopped by groynes.
Links to prior learning	Yr7 HT3 Is Africa Awakening? Urbanisation. Yr7 HT4 Can water be managed? – adaptation climate Yr8 HT2 Is our Climate in Crisis? Climate change, impacts of climate change Yr9 HT2 Why is our Earth Restless – hazard risk depending on development.	Yr7 HT3 Is Africa Awakening – Urbanisation & Migration push and pull. Yr7 HT6 -Can our Perception of the world be challenged? Population Growth and Income Levels. Yr8 HT3 Are there Challenges to Development? What is Development & How Cities need to be sustainable. Yr9 HT3 – Can we close the Development Gap? Migration.	Yr7 HT2- What makes Environments Extreme? Cold Environments, exploitation of oil and management. Value of cold environments – Sami people. Yr7 HT5 Is The Amazon Awesome? Tropical Rainforest. Yr8 HT2- Is The Climate in Crisis? Links to consequences of climate change.	Yr8 H 2 Is out Climate in Crisis? – Sea level rises and coastal erosion. Yr8 HT5 Why are our coasts collapsing? processes, landforms and management. Yr9 HT6 What makes our rivers rage? Processes, landforms and management.	Yr7 HT3 Is Africa Awakening? Urbanisation / migration. Yr7 HT1 What is geography and settlement. Burgess and Hoyt model of urbanisation. Yr8 HT3 Are there challenges to development – economic development of countries / measuring development, causes of development. Yr8 HT6 Is business booming? Impact of TNCs on a country and why they locate there.	Yr8 HT4 Why are our coasts collapsing? processes, landforms and management.

**Geography 5 Year Curriculum Plan 2025-26**

	Yr9 HT4 What makes our weather wild? Yr9 HT6 Why are our rivers raging? – flooding.				Yr9 HT1 Is Asia advancing? NEEs and their future development. Yr9 HT2 Can we close the development gap? DTM Yr10 HT2 Urban Challenges – land use KS3 Fieldwork – sequence of an investigation.	
Links to future learning	Changing Economic World – DTM	Changing Economic World – Urbanisation, industrialisation & development Resource Management.	Changing Economic World – development and exploitation of resources in NEEs	Map Skills / Fieldwork	Possible synoptic links for Pre-release	Unseen Fieldwork – exam test hypothetical fieldwork as well as familiar / seen Fwk
Assessment	Drill D&C / Regular Self & Peer EOU Test SAMs2 June Yr 10 Exam / Dec & March Mocks Yr 11 Regular GCSE Qs embedded for application Retrieval Practice every lesson Drill	Drill D&C / Regular Self & Peer EOU Test SAMs2 June Yr 10 Exam / Dec & March Mocks Yr 11 Regular GCSE Qs embedded for application	Drill D&C / Regular Self & Peer EOU Test SAMs2 June Yr 10 Exam / Dec & March Mocks Yr 11 Regular GCSE Qs embedded for application	Drill D&C / Regular Self & Peer EOU Test SAMs2 June Yr 10 Exam / Dec & March Mocks Yr 11 Regular GCSE Qs embedded for application	Drill D&C / Regular Self & Peer EOU Test SAMs2 June Yr 10 Exam /Dec & March Mocks Yr 11 Regular GCSE Qs embedded for application	Drill D&C / Regular Self & Peer EOU Test SAMs2 June Yr 10 Exam /Dec & March Mocks Yr 11 Regular GCSE Qs embedded for application
<b>Year 11</b>	<b>HT1</b>	<b>HT2</b>	<b>HT3</b>	<b>HT3</b>	<b>HT4</b>	<b>HT5/HT6</b>
	<b>Changing Economic World</b>	<b>Economic / Revision</b>	<b>Consolidation of Resource Management &amp; Rivers / Revision</b>	<b>Revision / March Mocks / Fieldwork Recap &amp; Unseen Fwk</b>	<b>Pre-release / Revision / Final Question Spotting Boosters</b>	<b>Revision</b>
Knowledge	Causes & consequences of uneven development - strategies to close the development gap - DTM Nigeria: TNCs, quality of life - impacts of economic development. Tanzania tourism / PME	UK: changing industrial structure - north/south divide - improvements in infrastructure – rural landscapes – U.K.s role in the wider world	Resource distribution globally U.K. food, water and energy demand. Renewable and non-renewable energy. Sustainable energy.  Profile of a river, upper, middle and lower course landforms. Flood risk, hydrographs, management.	Human Fieldwork Urban - Housing Quality across a city. Housing quality increases in the urban area of XXX as you move further away from the CBD.  Physical Fieldwork Coasts - Effectiveness of sea defences at Hornsea. Are sea defences at Hornsea effective?  Sequence of fieldwork investigation: Risk assessments; Types of data collection; Types of data presentation; analysis, conclusion, evaluation. Unseen fieldwork	TBC – Released in March. Final Revision Revision and Question Spotting 2024 Pre Exam Boosters	QLA – to fill in gaps in knowledge
Skills	Population pyramids - interpreting data from graphs (isoline, flow line) - Interpreting maps (global, national)	Population pyramids - interpreting data from graphs (isoline, flow line) - Interpreting maps (global, national)	Lines of latitude/longitude -interpreting maps (global, national) – interpreting photographs – calculate carbon footprint – Line graph – sketches – choropleth map – pie chart – DME  Hydrographs. OS Maps, grid references, relief, compass directions, scale and distance.	Analysing; photos, graphs, maps; Statistical: mean, mode, range, median, line of best fit; Data interpretation; Data presentation, GIS	DME – link to evaluation question.	Knowledge builders
Careers/ Trips / Enrichment	Business TNCs / Aid or Development Worker	Business TNCs / town planner	Drax Power Station Veolia Leeds RERF  Environment Agency, engineer, insurance, risk assessor, meteorologist.	Engineer / town planner / Environment Agency		

**Geography 5 Year Curriculum Plan 2025-26**

Concepts	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation	Climate Change / Sustainability / Development / Globalisation / Fieldwork	Climate Change / Sustainability / Development / Globalisation / Fieldwork	Climate Change / Sustainability / Development / Globalisation / Fieldwork
Misconceptions	Rates of development are not continuous. There are wealthy people in Nigeria, not all poor.	Location of London / N/S Divide lack of awareness, all of the U.K. is rich	All countries have a constant supply of energy, that is never ending.  Interpreting hydro graphs. Rainfall influences river discharge.	Longshore Drift is not stopped by groynes.		
Links to prior learning	Yr7 HT3 Is Africa Awakening? Urbanisation / migration. Yr8 HT3 Are there challenges to development – economic development of countries / measuring development, causes of development. Yr8 HT6 Is business booming? Impact of TNCs on a country and why they locate there. Yr9 HT1 Is Asia advancing? NEEs and their future development. Yr9 HT2 Can we close the development gap? DTM	Yr8 HT4 Who wants to be a billionaire – types of industry. Yr8 HT6 Is business booming? Sustainable business.	Yr7 HT4 Can water be managed? Water management. Yr8 HT2 Is the Climate in Crisis? causes of / managing climate change. Yr8 HT3 Are there challenges to development? Sustainable cities – energy use. Yr8 HT6 Is business booming? sustainable business – energy use. Yr9 HT4 What makes our weather wild – depressions / relief rainfall link to flooding.	Yr7 HT3 Is Africa Awakening? Urbanisation / migration. Yr7 HT1 What is geography and settlement. Burgess and Hoyt model of urbanisation. Yr8 HT4 Why are our coasts collapsing? processes, landforms and management. Yr9 HT1 Is Asia advancing? NEEs and their future development. Yr10 HT2 Urban Challenges – land use KS3 Fieldwork – sequence of an investigation.	Synoptic links from whole GCSE course	
Links to future learning	Possible synoptic links for Pre-release	Possible synoptic links for Pre-release	Possible synoptic links for Pre-release	Possible synoptic links for Pre-release	March Mock P1-3 Regular GCSE Qs embedded for application Retrieval Practice every lesson	

**Geography 5 Year Curriculum Plan 2025-26**

Assessment	Drill D&C / Regular Self & Peer EOU Test SAMs2 Regular GCSE Qs embedded for application December and March Mocks	Drill D&C / Regular Self & Peer EOU Test SAMs2 Regular GCSE Qs embedded for application December and March Mocks	Drill D&C / Regular Self & Peer Regular GCSE Qs embedded for application March Mocks	Drill D&C / Regular Self & Peer Regular GCSE Qs embedded for application March Mocks	Drill D&C / Regular Self & Peer EOU Test SAMs2 June Yr 10 Exam Regular GCSE Qs embedded for application	Drill D&C / Regular Self & Peer EOU Test SAMs2 June Yr 10 Exam Regular GCSE Qs embedded for application
------------	--	--	---	---	---	---