

## Reading Provision at De Lacy Academy

**All Y7 and Y8 students are tested on GL in September to determine their reading age (chronological age and SAS score which takes into account their progress against similar students in the country), and their stanine 1-9 (1 being the lowest). Students are then tested on GL in March to check for progress.**

Intervention form	Criteria	Details and when they move
<b>Ruth Miskin - Fresh Start phonics (FSSG)</b> Y7 Y8 Y9	Students who are stanine 1, 2 or 3 in their GL test have further testing to identify the appropriate intervention. If phonics intervention is needed the Ruth Miskin assessment is carried out to establish the appropriate starting point. Depending on their needs, this is either delivered as part of a small group, or on a 121 basis.	When they have completed the phonics programme (up to module 33), they move onto Rapid Plus (or earlier if assessment suggests rapid progress). Any rapid progress will be indicated by regular GL testing for these students (x2 per year) Selection of Reading Routes books to take home - Specific phonics books and magazines have been purchased - linked to the sounds to support students further.
<b>Rapid Plus (RP)</b> Y7 Y8 Y9	This is a physical form of intervention and is delivered in small groups. Students work through the Rapid Plus reading books and complete the activities. This is monitored by the teacher delivering the intervention.	Comprehension & Fluency. Students who complete the Rapid Plus programme are re-assessed to check their progress. Alternative intervention sought if there are still concerns over progress in reading e.g. Form time reading to support confidence with reading.
<b>Reading Plus (R+)</b> Y7 Y8 Y9	Students who are at stanines 4 and 5 access Reading Plus. This is a computer-based form of intervention and is delivered during the weekly library lesson. Class teachers monitor engagement and progress on a weekly basis. Students complete a baseline assessment to determine their starting point, to check progress they sit another 2 assessments during the year. The aim is to get students to reading 200 words per minute. Weekly reports monitor their progress.	Comprehension & Fluency. On completion of this intervention (or earlier if assessment suggests rapid progress), they move onto 121 reading within the library lessons.
<b>121 Reading Aloud (Library Lessons)</b> Y7 Y8 Y9	All students visit the library once per week where they read age-appropriate books from the Reading Routes selection for that term. A member of staff listens to students read aloud. Staff prioritise the struggling readers and records are kept to ensure all students are given the opportunity to read to a member of staff. All classroom teachers keep a tracker for this and reading homework which is filled in every library lesson. This is to ensure our students are confident readers and it also means our struggling readers are constantly being monitored. We send text messages home to both the students who read and those who are not doing as well in their weekly reading.	

All students have opportunities to win tokens for the school's reading rewards vending machine and also raffle tickets that enter them into the termly rewards draw during the celebration assemblies.

### **Reading Provision – Reading for Pleasure**

We have many different campaigns to encourage Reading for Pleasure, all of which are integral to the reading development of our students.

Opportunities	Details
<b>Reading Routes</b> Y7: Y8: Y9:	This is a programme for KS3 students and takes them through three genres each year, for which there are six titles available for each genre. Students are encouraged to read these books to broaden their understanding of different genres. It also means students and staff are able to discuss different genres, authors and specific books as they appear on the reading route. Rewards and incentives are in place to encourage students to read for pleasure both in school and at home.
<b>World Book Day</b>	Staff and students celebrate World Book Day each year. KS3 and KS4 students listen to the students read in the library. We have a different competitions running to win prizes over the week of World Book Day.
<b>Reading across the curriculum</b>	Teachers have had training in approaching reading in their own subject area – from preloading vocabulary to making sure they introduce the text to give students the background knowledge they need to understand the text and its relevance. Teachers are aware of the struggling readers in their class and support them whenever necessary (using the stanine flags on Bromcom).

### **Reading Provision – for more able readers**

Students who have particularly high reading ages and show a real passion for reading are encouraged to push their reading skills further with additional clubs and opportunities.

Opportunities	Details
<b>KS3 reading Club (after school)</b>	Students are invited to a reading club after school to read and discuss books from the Reading Routes/higher ability books. This is situated in the library, one evening after school.