

## Key Themes 2025-6



Half Term 1

### Healthy Body Healthy Mind.

Students consider the meanings of these terms, how and why to achieve these.



Half Term 2

### Careers and Transition.

Students consider the next steps in their educational journey and begin to consider the options process.



Half Term 3

### The Media.

Students explore the nature of media and examine the importance of a free press, and the importance of questioning and triangulating information give.



Half Term 4

### Internationalism.

A global community  
Student explore their role in an international context and the implications of this.



Half Term 5

### Prejudice and Discrimination.

Students consider examples of this both historically and in modern Britain, including via bullying. They look at what is in place to tackle this and how successful it is.



Half Term 6

### GCSE Preparation.

Learn to Learn. A focus on skills to retain information and to prepare for transition to GCSE

**Civic Duty.**  
Whole school charity focus this half term.

# Year 9

## Healthy Body Healthy Mind.

Students consider the meanings of these terms, how and why to achieve these.



# Year 9

## Careers and Transition.

Students consider the next steps in their educational journey and begin to consider the options process.



# Year 9

## The Media.

Students explore the nature of media and examine the importance of a free press, and the importance of questioning and triangulating information give.



# Year 9

## Internationalism.

A global community Student explore their role in an international context and the implications of this.



# Year 9

## Prejudice and Discrimination.

Students consider examples of this both historically and in modern Britain, including via bullying. They look at what is in place to tackle this and how successful it is.



# Year 9

## GCSE Preparation

Learn to Learn. A focus on skills to retain information and to prepare for transition to GCSE

### Civic Duty.

Whole school charity focus this half term.

